

## Summer Packet for Incoming Third Graders, Reading

Hello, and welcome to third grade!

During the summer vacation, all students are required to read two books. The two books that are required for new third graders are entitled **How To Be Cool in Third Grade** by **Betsy Duffin** and **The Jacket** by **Andrew Clements**.

**Your assignment is to read both books prior to the first day of school.** When you have finished reading each book, you are required to write a reaction paper for each book. A reaction paper explains how you felt about the story, what did you think of the characters, did you agree with the author's message and did the book end the way you predicted or not at all. In addition, please include your own list of How To Be Cool in the Third Grade and an original cover for each reaction paper. See if your list is similar to Robert's list.

Upon returning to Imani for the new school year, you must bring your assignments with you. In your assigned classroom, the teacher and students will be discussing the books, your reaction papers, and the vocabulary for the stories. Be a cool third grader by coming to school in September prepared and ready to work hard and do your very best!

Included you will find vocabulary words for the Jacket. Both books can be found at Barnes & Nobles bookstores. The jacket sells for \$5.99 and How To Be Cool in the Third Grade for \$4.99.

### Vocabulary for The Jacket

1. throttle
2. registered
3. instinctively
4. prejudiced
5. flushed
6. tone
7. obstacles
8. activate
9. modem
10. taunting
11. derelict
12. sheepish

**Elapsed Time**

Measure how much time elapses for the activities you participate in for a day. Create a table to organize your information. Your table should have 4 columns: Activity, Start time, End time, Duration.

1. Measure how much time elapse from the time you wake up to the time you have breakfast. State the things you do and time spent doing them.
2. State the activities that you participate in between breakfast and lunch and the duration of each activity.
3. State the things you do between lunchtime and dinner time, and how long each thing takes.
4. State the things you do between dinner time and bedtime and the time you spend on each.

See the following table as an example of what to do. You should have many more rows and activities than what you see below. This table is just to give you an idea of what is expected.

<b>Activity</b>	<b>Start time</b>	<b>End time</b>	<b>Duration</b>
Shower and get dressed for park	8:40	9:15	35 minutes
Walk to the park	9:15	9:25	10 minutes

Enjoy your summer vacation and read, read, read!

Third Grade Teachers